Aspergers Checklist

By Laura Cooper Peterson

- □ Social-Emotional Skills
 - May behave or respond to social situations in an unusual or inappropriate manner.
 - □ Prefers to avoid eye contact with adults and peers.
 - □ May speak in a monotone voice, without expression or emotion.
 - □ Prefers to do all the talking.
 - Doesn't listen very well.
 - □ May talk a lot about a particular area of interest.
 - □ Doesn't understand jokes and sarcasm very well.
 - □ Frequently resorts to playing alone.
 - □ Unable to make and keep friends.
 - □ Does not adhere to the rules of play, or doesn't understand them.
 - □ Lack of empathy for others.
 - □ Has problems reading people's faces.
 - □ Problems with all types of nonverbal communication.
 - Facial expressions are either absent or inappropriate to the conversation.
 - □ Wants to socialize with others but does not understand how to interact.
 - □ Has trouble with initiating and maintaining a two-way conversation.
- □ Gross Motor Skills
 - □ Overall clumsiness.
 - □ Lack of coordination.
 - □ Strange gait.
 - □ Problems learning to ride a bike.
 - Doesn't excel in sports.
 - □ Trouble learning to tie shoes.
- □ Fine Motor Skills
 - □ Poor handwriting.
 - □ Late to learn how to eat with utensils.
 - □ Prefers not to color, and does not color within lines.
 - □ Overall delay in fine motor development.

□ Cognitive Skills

- □ Large vocabulary.
- □ Learns to read at a young age.
- □ Narrow areas of interest.
- □ Very good with facts, dates, and numbers.
- □ Strictly adheres to routines.
- □ Very inflexible when faced with altered schedule.
- □ Cannot solve problems that are outside their daily routine.

□ Sensory Issues

- □ May be extremely sensitive to noises.
- □ May want all tags removed from child's clothing.
- □ Very limited diet.
- □ May not enjoy activities like swimming or getting wet.